



North Carolina Standard Course of Study Standards for Late Elementary Students Addressed by Media Detective

Language Arts:

THIRD GRADE

Goal 1: The learner will apply enabling strategies to read and write.

- Goal 1.04: Increase sight vocabulary, reading vocabulary, and writing vocabulary.

Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.

- Goal 2.05: Draw conclusions, make generalizations, and gather support by referencing the text.

Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.

- Goal 4.05: Identify (with assistance) the purpose, the audience, and the appropriate form for the oral or written task.
- Goal 4.09: Produce work that follows the conventions of particular genres.

FOURTH GRADE

Goal 1: The learner will apply enabling strategies to read and write.

- Goal 1.04: Increase sight vocabulary, reading vocabulary, and writing vocabulary.

Goal 2: The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.

- Goal 2.05: Make inferences, draw conclusions, make generalizations, and gather support by referencing the text.
- Goal 2.07: Determine usefulness of information and ideas consistent with purpose.

Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.

- Goal 4.09: Produce work that follows the conventions of particular genres.

FIFTH GRADE

Goal 1: The learner will develop and apply enabling strategies and skills to read and write.

- Goal 1.04: Increase reading and writing vocabulary.

Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.

- Goal 2.05: Evaluate inferences, conclusions, and generalizations and provide evidence by referencing the text(s).
- Goal 2.07: Evaluate the usefulness and quality of information and ideas based on purpose, experiences, texts, and graphics.
- Goal 2.09: Listen actively and critically by asking questions, delving deeper into the topic, evaluating information and ideas, making inferences and drawing conclusions, and making judgments.
- Goal 2.10: Identify strategies used by a speaker or writer to inform, entertain, or influence an audience.

Goal 3: The learner will make connections through the use of oral language, written language, and media and technology.

- Goal 3.04: Make informed judgments about television, radio, video/film productions, other electronic mediums and/or print formats.
- Goal 3.07: Make informed judgments about bias, propaganda, stereotyping, and media techniques.

Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.

- Goal 4.09: Produce work that follows the conventions of particular genres.

Healthful Living:

THIRD GRADE

Goal 6: The learner will choose not to participate in substance use

- Goal 6.01: Explain reasons not to use tobacco products.
- Goal 6.03: Describe benefits of not using substances.
- Goal 6.04: Identify positive and negative influences on substance use

FOURTH GRADE

Goal 6: The learner will choose not to participate in substance use

- Goal 6.01: Describe social, emotional, physical, and mental health risks associated with various substances.

FIFTH GRADE

Goal 6: The learner will choose not to participate in substance use.

- Goal 6.01: Explain motivations for drug use and healthful alternatives.
- Goal 6.02: State long-term and short-term effects of tobacco products including spit tobacco.
- Goal 6.03: State rational counter-arguments to pressure to use drugs, alcohol, or tobacco products.
- Goal 6.04: Identify social norms of a variety of people (parents, peers, media, teachers, faith leaders, police, health care professionals) regarding substance use.

Information Skills:

THIRD GRADE

Goal 1: The learner will explore sources and formats for reading, listening, and viewing purposes.

- Goal 1.09: Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based).

Goal 2: The learner will identify and use criteria for excellence to evaluate information and formats.

- Goal 2.06: Recognize the power of media to influence.

Goal 3: The learner will relate ideas and information to life experiences.

- Goal 3.03: Identify bias and stereotypes.

Goal 5: The learner will communicate reading, listening, and viewing experiences.

- Goal 5.02: Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose.

FOURTH GRADE

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Goal 2: The learner will identify and use criteria for excellence to evaluate information and formats.

- Goal 2.06: Recognize the power of media to influence.

Goal 3: The learner will relate ideas and information to life experiences.

- Goal 3.03: Identify bias and stereotypes.

FIFTH GRADE

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Goal 3: The learner will relate ideas and information to life experiences.

- Goal 3.03: Identify bias and stereotypes.